

Supporting Education and Life skill Development for Children from Underserved Communities

Implemented By: Adhya Educational Society

Supported By: United Care Development Services

UC Result Certificate



This is to acknowledge the receipt of contribution from **Mr.** from, towards results generated by UC in projects providing services to poor communities. Details of the contribution are presented below.

S No	Item	Detail
1	Certificate ID	UC-RC-1**
2	Contribution Area	Education
3	Project Supported	Supporting education and life skill development for children from underserved communities at Adhya Educational Society in Hyderabad by sponsoring manpower and infrastructure costs for the months of October and November, 2011. Total Cost: INR. 42,626/-
4	Project Period	01-Oct-2011 to 31-Nov-2011
5	Contribution to Project (A)	
6	Operations Grant to UC (B)	
7	Total Contribution (C)=(A)+(B)	
8	Date of Contribution	
9	Mode of Payment	

Donations to United Care Development Services are exempted from Income Tax U/S 80G of IT Act. Approval granted through F.No. DIT (E)/HYD/80G/54(09)/10-11, dated 23-Mar-2011.

P. S. Gunaranjan
Founder, United Care Development Services (UC)

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United Care Development Services

(a not-for-profit company registered under section-25 of the Companies Act)

www.yousee.in

Dear

** -Dec-11

Sub: Acquisition of UC Result Certificate UC-RC- 1**

On this occasion, I wish to place my regards and thank you for choosing to acquire a UC Certificate. The Certificate serves as a record of your social investment and the document attached to this letter contains the details of the work undertaken and the social returns enabled through your contribution. Your contribution renews UC's commitment to apply further resources, including financial and intellectual, to alleviate and solve the inequities faced by the poor for accessing fundamental services like Education, Health and other livelihood services, without which their long term livelihood opportunities are at risk.

I also wish to convey UC's commitment to generate and deliver better rate of social returns for the contributions made by each of its customers. I take this opportunity to invite your feedback and suggestions in the following areas and more:

1. Improvements that you wish to see in the quality of reporting on financial data and intervention outcomes.
2. Additional areas of information that you would like to see added in future certificates.
3. Specific information on projects that you think UC should explore investing in.

This would help UC to live up to its values of Transparency, Innovation and Impact and to also deliver a higher rate of social returns to all those who are contributing to UC Certificates.

The contents of this document are intended to be open source and you are welcome to share the same with others.

P. S. Gunaranjan
Founder

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Overview

Implementing Organization
ADHYA EDUCATIONAL
SOCIETY

LEGAL STATUS: Society

YEAR OF INCEPTION:
January 25th, 2011

STATE : Andhra Pradesh

AREAS OF WORK:
Education for children in
orphanages, destitution and
underserved environments

SOURCE OF FUNDING :
Periodic Donors, Corporate
Grants, Donations in Kind.

NUMBER OF EMPLOYEES :
5 members full time staff
25 Volunteers

Introduction to Adhya Educational Society

Adhya Educational Society (Adhya) is a non-for-profit society registered in Andhra Pradesh, India.

Adhya was mainly established to develop interrelationships among schools through educational activities by creating quality educational methods, teaching and learning models.

Adhya facilitates and nurtures sustainable interdependent development of economically disadvantaged children and communities through education and social empowerment for leadership development in all spheres of work and life in India.

Their flagship institute incorporating the unique teaching and learning model is 'Adhya Academy of Creativity and Learning'. Adhya Academy is located in Boduppall, Hyderabad.

The learning at Adhya Academy is based on interrelationship between arts and environment (Place Based Education) using Cambridge IGCSE and AP SSC curriculum outline. Cambridge IGCSE is an internationally recognized curriculum providing a local as well as a global outlook to learning.

The mission is to encourage and unleash the inherent potential in children in destitution, orphanages and other socially disadvantaged situations by providing quality driven educational life experiences.

Emphasis is on development of life skills, social consciousness of value, critical thinking, civic responsibility and sustainable development through lifelong learning opportunities.

Website: www.adhya.org

Overview

UNITED CARE
DEVELOPMENT SERVICES

LEGAL STATUS: Sec- 25 Not
for Profit Company

YEAR OF INCEPTION:

June, 2009

**YEAR OF
INCORPORATION:**

February, 2010

SOURCE OF FUNDING:

Grant from Michael and Susan
Dell Foundation and PostPay
Donors

NUMBER OF EMPLOYEES:

2 Member Full time staff.

AREAS OF WORK:

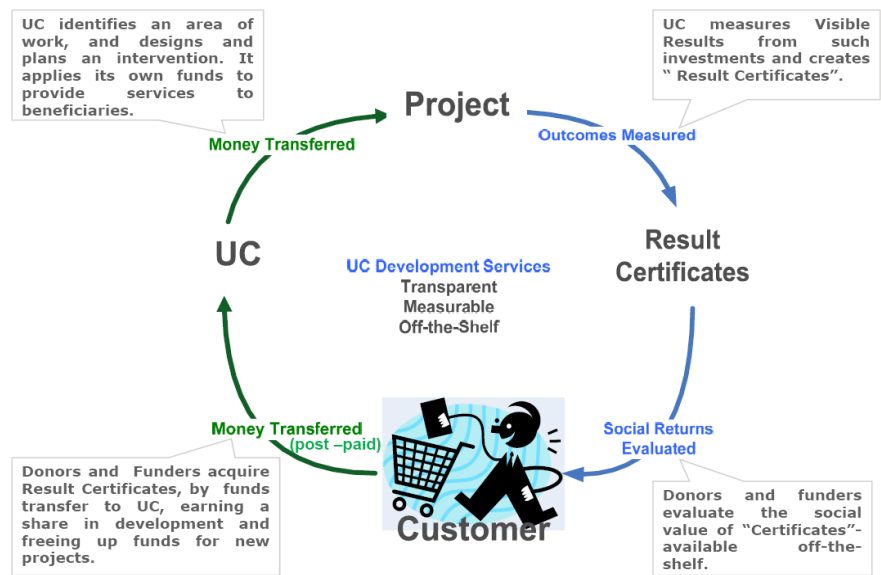
Health, Education, Livelihoods
and Environment

RECOGNITION:

In December 2009, UC was
Shortlisted in global competition
on “Marketplace on Innovative
Financial Solutions for
Development” organized by
World Bank.

Introduction to United Care Development Services

UC's model aims to improve the scale and efficiency of financing education, health and energy & environmental services for the very poor, through a result-based and post-paid model of funding. What this means is that UC applies its own funds to provide services to beneficiaries. UC then documents the work and presents the results from these projects as Result Certificates. Interested investors and donors are then invited to post-pay for results and acquire these Result Certificates. UC's objective is to generate greater Social Returns for philanthropic investments through this model.



The following links give more updates about UC's work and progress: Website: www.yousee.in

Updates: www.facebook.com/youseeupdates
www.twitter.com/youseeupdates

Movies: www.youtube.com/youseemovies
www.dailymotion.com/youseemovies

Presentations: www.slideshare.net/youseepresents

Financial Report

How was the project pre-funded and spent by UC?

During this phase (Oct-Nov, 2011) of support to Adhya, UC extended support by procuring necessary stationery and learning equipment, supporting salaries of teaching and non-teaching staff, procuring professional equipment. Details of the fund deployment is provided in the below table. There was no disbursement of grant in cash by UC to Adhya during this period. UC directly incurred the mentioned costs.

Support provided by UC for Adhya Staff for Month of Nov, 2011				
S.No	Staff Member	Cheque Number	Date of Payment	Amount (INR)
1	Teaching Staff Member	871828	29-Nov-11	7,000.00
2	Not Teaching Staff Member 1	871829	05-Dec-11	7,000.00
3	Not Teaching Staff Member 2	871834	19-Dec-11	2,000.00
4	Not Teaching Staff Member 3	871835	19-Dec-11	5,000.00
Total				21,000.00
Support provided by UC for Stationery, Learning and Professional Equipment				
S.No	Item	Cheque Number	Date of Payment	Amount (INR)
1	Stationery Items	871818	25-Oct-11	8,000.00
2	Musical Instruments (2 Tablas)	871819	28-Oct-11	9,000.00
3	Professional Equipment (1 Hand Scanner)	871809	11-Oct-11	4,626.00
Total				21,626.00
Grand Total				42,626.00

How is your post-paid contribution being used?

Your Post-paid contribution for this project through the result certificate UC-RC-1** is presented below along with any information of prior post-paid contributions received for this particular project. Your contribution helps us to deploy this money for newer projects supported by UC.

Project Cost (a) INR	42,626
Opening Balance of Project Cost Units	42,626 Unit 1
UC Certificate Unit Certificate Acquired by	
Date of Acquisition of Unit	
Unit Cost (b) INR	
% of Project Cost Acquired (b)/(a)	0.00%
Closing Balance of Project Cost INR	

% of closing balance of Project Cost	100.00%
Transfer Fee (c) INR	
Total Unit Cost (b)+(c) INR -	

Teaching Methodology

We at Adhya Academy believe in teaching and learning in a continuum using arts, culture and environment in multiple perspectives. Learning at Adhya Academy is based on interpreting lived experience, giving a voice to the child's creativity, passion and in development of ethics and life skills through service and lifelong learning.

Learning is facilitated by revisiting concepts at different times in different ways; i.e., learning is facilitated 'with space and time' rather than 'in space and time'. This facilitates the movement from rote learning to critical thinking and creativity; thus, enabling teachers as well as students to reach their potential

All subjects including Mathematics, General combined science, Social studies, etc., are taught in unique perspectives. Children are encouraged to express their thoughts and opinions through arts and performances apart from written work.

The main features of Adhya's approach are:

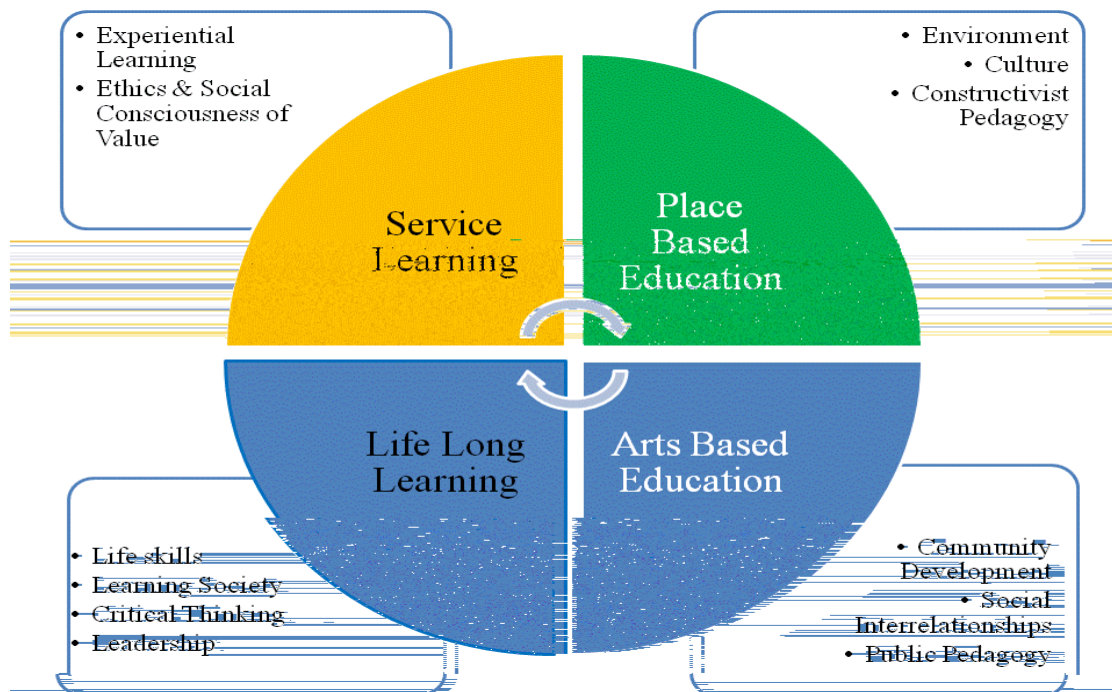


Figure 1. Illustration showing the cross talk between pedagogical concepts and the breakdown into interacting themes

Ongoing programs

Adhya Academy started functioning in June 2011 and from October supporting Adhya with items in kind as well as staff salaries from Nov supporting manpower cost for 1 faculty member teaching 30 students f years of age. Note below the teacher details along with their educational supports the salary for the non teaching staff to include the driv aayah(help) at Adhya.

S.No	Name of the Teacher	Educational Qualification	Program	
1.	Shanthi.P.Waran	B.A. Diploma in Computer Science	7-14 year weekend Community /BTbelpmteo gram aherDaelpmte	30

5.	Tabla classes		6	
6.	Vocal music (Western)			14

Student details and background

Students enrolled in 7-14 year weekend Community Development Programs come predominantly from orphanages and lower income families. Monthly income of earning members of families range from rs 3,000 to rs 10,000.

Teacher Development Program

Adhya provides free needs assessment to all interested educational organizations and a set of 4 free teacher training sessions on new teaching methodologies.

1. Adhya Educational Society supports the teacher training program for the School, free of cost for 3-4 workshops between a specified time period.
2. Adhya Educational Society will provide free needs based assessment followed by recommendations for teacher training and will follow up with practice in the classrooms for 3-4 months.

Adhya Educational Society started its first collaboration with CA Hope Foundation, Habsiguda and successfully completed a month long free teacher training program for 5 teachers. HOPE foundation is a registered Indian Charity and works in close conjunction with the government, the corporate world, other service organizations and volunteers. HOPE foundation's employees and trained volunteers focus on Children, Education, Health, Employment and seniors. Computer Associates (CA) Hope Foundation is center based in Habsiguda, Hyderabad and runs a free school for underserved children. About 124 children from kindergarten to 4th standard attend Hope Foundation, Habsiguda.

A free needs based assessment was conducted at CA Hope Foundation and the needs assessment indicated the following:

1. Rote learning and memorization were the primary modes of learning and the children were not developing any ability for comprehension in any language or subject.
2. Concepts were being memorized without any meaning resulting in poor progress for children, teachers as well as the organization.
3. The following areas were identified for training and development for teachers so KNOWLEDGE CONSTRUCTION could be incorporated in to teaching philosophy and practices:
 - Changing structure of working and planning
 - How to incorporate life experience in to learning
 - Introduction to teaching methodologies
 - Spiral learning

Outcomes from the project

The results of the teacher training program have been very encouraging for the participant organization as well as Adhya Educational Society. The following changes are being implemented at CA Hope Foundation as a result of the intervention:

1. Teachers have restructured lesson plans to link concepts to real life experiences and learning by doing rather than memorization alone (see samples of work).
2. Teachers are reflecting on their teaching practices through a journal that they update every day.
3. Spiral learning or connecting different subjects and topics to enable the child to learn multiple perspectives for every aspect has been incorporated into teaching and learning (see samples of work).
4. Home work assignments have been transformed from rote memorization oriented question and answers to projects, involvement in the life of the community, reflecting on surroundings etc.
5. Hands on assignments, development of expression of the child through projects, presentations etc has taken shape in everyday activities.
6. Teachers have designed flexible lesson plans for the upcoming academic year to accommodate spiral learning and revisit concepts at different times during the academic year so the child is able to learn ‘with space and time’ rather than ‘in space and time’.

Adhya Educational Society has now started its second project at Kotwal’s school, West Marredpally, Secunderabad. Kotwal’s school is now celebrating its 60 th year of establishment and Adhya’s teacher training project will impact 1000 students and about 35 teaching and 12 non teaching staff. The project is at the needs assessment stage and will be completed by the end of February 2012.

Adhya Educational Society has also empowered its non teaching staff with financial literacy. All non teaching staff including driver, watchman, aayah’s were encouraged to open bank accounts in November and December 2011. About 40 hours of work went in to collecting appropriate documents for the staff, contacting banks for a zero charge account and educating them on the importance and use of possessing a bank account.

In the end, the exercise was well worth it because it has created transparency, accountability and a sense of pride among the staff.

Through program titled **Social Work Processes Outsourcing (SPO)**, UC is supporting Adhya by deploying professional equipments like hand held scanner, which is being used effectively for all the administrative work at Adhya. UC has also enabled deployment of 4 laptops which were donated by company GE in Hyderabad. Laptops have been used extensively for working on Learnasium related content.

Visual Tour

Community Development Program



↑ Children from Orphanage in the community decorating the Christmas tree.



↑ Christmas collage cards made by children during the weekend community development program.

A prototype of a slipper made by a child during the weekly design class.



Teacher Training Program



Teachers from CA Hope Foundation undergoing training at Adhya Academy in November – December, 2011.



Children from CA Hope Foundation participating in an experiential learning assignment as a result of training interventions facilitated by Adhya Educational Society.

Certification By UC Representative

Mr. Gunaranjan and Mr. Ramachandra from UC team had visited Adhya Educational Society several times between October and November, 2011. During these visits UC team had primarily focussed on interacting with students at Adhya. This helped in understanding teaching methodology adopted by Adhya. UC team had also procured all the required vouchers for fund disbursement from Adhya. These documents are attached as part of the Annexure sections.

Conclusion

It must be noted that Adhya is making special efforts in introducing alternative approaches in over all learning process. Focus on art based learning is unique and has demonstrated significant results as documented in this results certificate. In the coming months Adhya will focus on outreach programs like Teacher training. UC will also be supporting Adhya in conducting workshops for other not for profit organizations which are working in Education sector. From June, 2012, Adhya will also be kick starting full fledged schooling by enrolling students from under privileged communities for next academic year.

Annexure

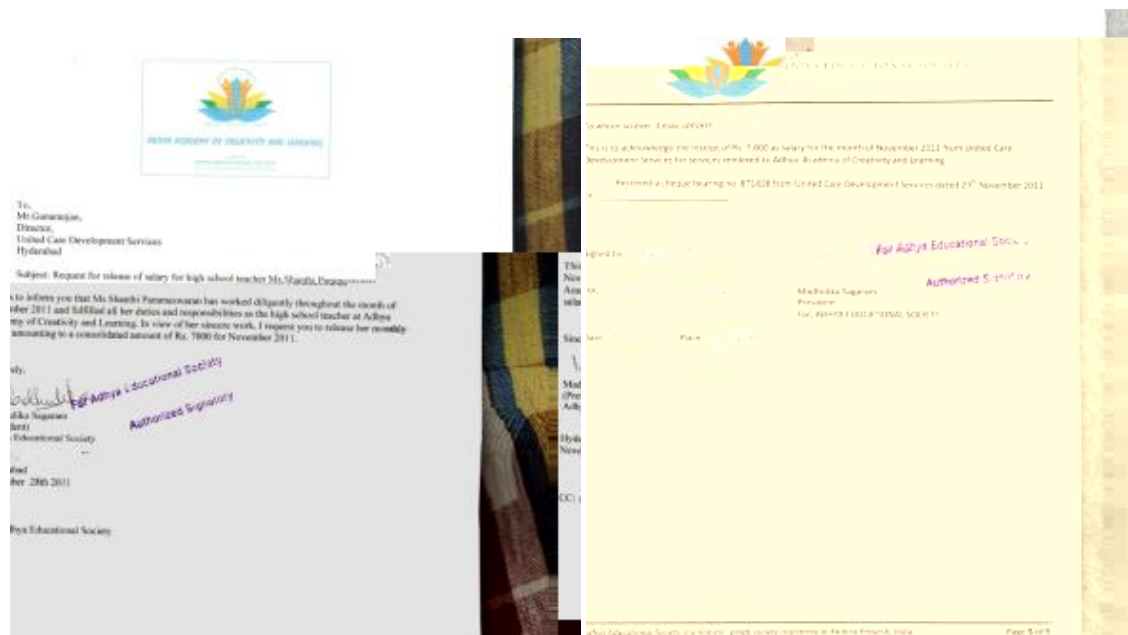
CASH MEMO. 65181700
32461700
AKBAR MIYAN TABLA MAKER
H.No. 18-8-451/17, Near Shan Bagh Function Hall, Ecl Bazar, Hyd-23.

No. 610 Date 19-10-2011
M/s. MA

S.No.	PARTICULARS	Qty.	Rate	AMOUNT	
				Rs.	Ps.
①	Tabla set regular with steel dugga.	2	4500	9000	
TOTAL				9000	
ADV.					
DUE				9000	

Visit Again, Thank You
Signature

Quotation for Tabla (2 Sets) given to Adhya for Music Project.



Sample Requisition letter for Staff salaries and sample acknowledgement of salary receipt.